## Matrix of HIT Workforce Curriculum Components by Role "Set Table"

|               | Curriculum Components   |                         |  |            |             | "Set Tabl  |             | HIT Work | force Role                  |        |             |        |             |        |
|---------------|---|-------------------------|--|------------|-------------|--|-------------|----------|-----------------------------|--------|-------------|--------|-------------|--------|
|               | Component Name*   | Core to how many roles? | Clinician/ Practitioner Consultant Implementation Managers |            |             | Practice Workflow and Information Implementation Support Specialist Management Redesign Specialist |             |          | Technical/ Software Support |        | Trainer     |        |             |        |
| Student Backg | round:  |                         | Health Care  | IT **      | Health Care | IT   | Health Care | IT       | Health Care                 | IT     | Health Care | IT     | Health Care | IT     |
| Components    |   |                         |  |            |             |  |             |          |                             |        |             |        |             |        |
| 1             | Introduction to Health Care and Public Health in the U.S.   | 1                       | 4  | 4          | 4           | 2  | 4           | 2        | 4                           | 2      | 4           | 2      | 4           | 1      |
| 2             | The Culture of Health Care  | 3                       | 4  | 4          | 4           | 1  | 4           | 2        | 4                           | 1      | 4           | 2      | 4           | 1      |
| 3             | Terminology in Health Care and Public Health Settings ***   | 2                       | 2  | 4          | 2           | 2  | 2           | 1        | 2                           | 1      | 2           | 2      | 2           | 2      |
| 4             | Introduction to Information and Computer Science  | 4                       | 2  | 4          | 3           | 4  | 1           | 4        | 1                           | 4      | 1           | 4      | 1           | 4      |
| 5             | History of Health Information Technology in the U.S.  | 1                       | 2  | 4          | 1           | 2  | 2           | 3        | 2                           | 2      | 2           | 2      | 2           | 2      |
| 6             | Health Management Information Systems   | 3                       | 1  | 4          | 2           | 2  | 2           | 2        | 1                           | 2      | 2           | 2      | 1           | 2      |
| 7             | Working with Health IT Systems  | 3                       | 1  | 4          | 3           | 3  | 1           | 1        | 2                           | 2      | 1           | 1      | 2           | 3      |
| 8             | Installation and Maintenance of Health IT Systems   | 2                       | 3  | 4          | 2           | 2  | 1           | 1        | 3                           | 3      | 1           | 1      | 3           | 3      |
| 9             | Networking and Health Information Exchange   Fundamentals of Health Workflow Process Analysis and | 2                       | 2  | 4          | 2           | 3  | 1           | 1        | 2                           | 2      | 1           | 1      | 2           | 2      |
| 10            | Redesign  | 3                       | 1  | 4          | 1           | 1  | 3           | 2        | 1                           | 1      | 3           | 3      | 2           | 2      |
| 11            | Configuring EHRs  | 2                       | 3  | 4          | 2           | 3  | 1           | 1        | 2                           | 3      | 1           | 1      | 3           | 3      |
| 12            | Quality Improvement   | 2                       | 1  | 4          | 2           | 2  | 2           | 3        | 1                           | 1      | 3           | 3      | 2           | 2      |
| 13            | Public Health IT  | 0                       | 2  | 4          | 3           | 3  | 3           | 3        | 3                           | 3      | 3           | 3      | 2           | 2      |
| 14            | Special Topics Course on Vendor-Specific Systems  | 2                       | 3  | 4          | 2           | 2  | 1           | 1        | 3                           | 3      | 1           | 1      | 2           | 2      |
| 15            | Usability and Human Factors Professionalism/Customer Service in the Health                        | 2                       | 2  | 4          | 3           | 3  | 2           | 2        | 1                           | 1      | 2           | 2      | 1           | 1      |
| 16            | Environment   | 2                       | 3  | 4          | 2           | 2  | 3           | 3        | 2                           | 2      | 1           | 1      | 1           | 1      |
| 17            | Working in Teams  | 1                       | 2  | 4          | 1           | 1  | 3           | 3        | 2                           | 2      | 3           | 3      | 2           | 2      |
| 18            | Planning, Management and Leadership for Health IT   | 2                       | 1  | 4          | 1           | 1  | 4           | 4        | 3                           | 3      | 4           | 4      | 3           | 3      |
| 19            | Introduction to Project Management  | 1                       | 3  | 4          | 1           | 1  | 3           | 3        | 2                           | 2      | 4           | 4      | 3           | 3      |
| 20            | Training and Instructional Design   | 1                       | 4  | 4          | 3           | 3  | 4           | 4        | 4                           | 4      | 4           | 4      | 1           | 1      |
|               | Number of Core Components per Role Number of Secondary Components per Role                        |                         | 5<br>7   | n/a<br>n/a | 5<br>8      | 5<br>8   | 6 5         | 6 5      | 5<br>8                      | 5<br>8 | 7           | 6<br>6 | 5<br>9      | 5<br>9 |

Scale for weighting importance of component to role:

| 1 | core = all or most units required for role |
|---|--|
| 2 | secondary = some units may be required     |

secondary = some units may be required for role

tertiary = optional; enrichment material

not relevant to role and/or student background

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<sup>\*</sup> Any of these components could be waived if the student can demonstrate this knowledge upon admission.
\*\* The Clinician/ Practitioner Consultant requires a background in health care.

<sup>\*\*\*</sup> For the Terminology component, the recommended units for students with a health care background are those that cover IT terminology.