

ONC HIT Workforce Curriculum: General Changes in Version 3.0

The ONC HIT Workforce Curriculum Development Centers have increased the level of standardization across all curriculum components from Version 2.0 (June 2011) to Version 3.0 (March 2012) to provide a higher level of consistency, accessibility, and usability. New material has been added and the teaching approach for some components has been revised. Accessibility features for people with disabilities have been increased substantially.

The Centers incorporated feedback gathered from several sources in revisions to both content and formatting. These sources consisted of the Community College Consortia, public users, the Centers' advisory partners including non-Consortia community colleges, and subject matter experts.

These general changes are described below. For details about specific component and unit level changes, please see the spreadsheet document titled *List of Version 3.0 component and unit changes*.

Consistency

- Content across and within the components has been streamlined to reduce redundancy.
- New information has been added in the areas of meaningful use as well as privacy and security to reflect changes in the health IT industry.
- Some components have been substantially revised to make them more experiential for the student rather than theoretical in approach.
- All components now use professional voice-over for the audio scripts.

Accessibility

- Alt-text descriptions have been added and double-checked for all images.
- Bulleted lists, columns, and tables have been used when appropriate.
- The text contained in text boxes can be viewed in the outline view in Microsoft PowerPoint or has been included in the alt-text descriptions for both PowerPoint and Microsoft Word documents.

Usability

- Each PowerPoint (.ppt) presentation includes a standard introduction, unit objectives, and lecture summary slide.
- The final PowerPoint (.ppt) presentation for each Unit also includes a Unit summary slide.
- All PowerPoint (.ppt) presentation notes contain the corresponding audio transcript text.
- Audio text is also provided in a separate transcript document in Word (.doc).
- All curriculum documents (.ppt, .doc) were developed using templates that were created to comply with accessibility requirements as well as to establish consistent formatting across all 20 components.
- Blueprints and Instructor Manuals were developed using standardized templates.
- All images, charts, tables and figures are titled and identified in the reference slides of each PowerPoint (.ppt) presentation.
- All auto numbering has been removed from self-assessment documents for easier uploading to a Learning Management System (LMS).
- All Version 3.0 .ppt, .doc, and Flash presentations are identified as *Version 3.0* and *Spring 2012* in all footers. Footers and titles are standardized according to the established templates.
- File names are standardized across all 20 components.
Component # and unit # were removed from all curriculum materials (title slides, transcripts and audio, etc.) except for footers and actual file names. This will avoid confusion and increase ease of use for instructors because many institutions need to apply their own course codes or numbering systems. *NOTE: Component # and Unit # are used in the Blueprints and Instructor Manuals.*
- Typographic errors were corrected where identified.